

# Our Philosophy

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We believe each three to six year old...

- Is unique and has a potential which deserves respect and support to fully develop.
- Is a *sensorial explorer of fact* able to absorb all the environment offers.

Therefore, we believe in providing...

- A beautifully *prepared environment* where every effort is made so the child is secure, supported, loved, and free within limits to interact with teachers, peers, and materials without interruption.
  - Developmentally appropriate opportunities where the child is invited to build control, coordination, confidence, concentration, and culture and to learn about our world.
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## The Montessori Method

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Within the child lies the fate of the future.

-Maria Montessori

Montessori based her work on the belief that every child carries unseen within her or him the person s/he will become. To develop physically, spiritually (or emotionally, as we call it now), cognitively, and socially to the fullest, s/he must have freedom, within limits to create order and self-discipline. This is referred to as *self-construction*.

Through her research, Dr. Maria Montessori developed what she called the *prepared environment*, one which is orderly, disposes the child to develop at her/his own speed, according to her/his own capacities, and is a noncompetitive atmosphere. In this environment, the child finds materials which are designed to encourage involvement in the care of self and the environment, refinement of the senses, integration of the language of her/his culture, manipulation of number systems, and interaction with others of her/his own and other cultures in appropriate manners. This ultimately frees the child to be creative and to take her/his proper place in her/his family, culture, and the world.

Help me to do it by myself.

-The Primary Child

Although the child is free to explore, there are limits and structure to the environment as well. The materials are structured to help the child do things for her/himself and fully participate in the care of the prepared environment. Materials are limited in number, arranged in order of challenge on the shelf, and self-correcting. The teacher follows the child's lead and decides when materials are appropriate and then invites the child to the materials either individually or in a small group as appropriate to her/his development and the material. After experiencing the materials as presented, the child may begin to invent new ways to manipulate the materials and use her/his creative powers to find new relationships.

When the child is free to work in this way, Montessori called it *spontaneous education*; the child gradually learns to control her/himself to concentrate on exercises for extended periods of time in a tireless manner and when finished, feels great satisfaction. This is the work cycle that Montessori discovered when observing 3 – 6 year olds in her first *Casa dei Bambini* or Children's House. This same cycle continues to be replicated across cultural and economic boundaries today.

The Children's House she founded nearly one hundred years ago is still thriving around the globe and is still progressive in its premise. It seeks to give the child the world on the child's terms and to respect and support the natural development of the young child, while at the same time gently guiding the process. Ultimately, the education provided by the Children's House aids the child in the construction of her/his unique self by inviting her/him to be more and more independent and self-motivated in her/his quest for learning. This gives the child confidence and lays a firm foundation for further learning and success.

## History

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**Little Ones at Rooster Road**, A Montessori Children's House was founded in 2005 by Michaél Dunnivant, an experienced educator of all ages. With her husband's help, she established a Limited Liability Corporation funded by tuition, grants and donations from benefactors who are also committed to transforming children's lives through education. After years of work in the field, research, and a dream of giving the community a learning environment of the highest quality that is responsive to the child, Michaél and her husband, Dan, undertook the process of turning the present facility into a commercial site for Little Ones Montessori. Little Ones Montessori is in its fifth year of operation and has expanded its program to include a Toddler Community and a Primary Montessori environment for 3-6 year olds, and a VPK (Voluntary Pre-Kindergarten) class, with promise for a Montessori Elementary Environment in the future.

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## Owner and Faculty

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### Michaél Dunnivant, Owner

- B.A. and M.S. in Elementary Education
- Certified in Early Childhood, Elementary Education, First Aid and Pediatric CPR
- Music Education K – 12 Certification coursework completed at Stetson University
- Staff and Director's Credential awarded from Florida's Department of Children and Families
- A.M.I. Montessori Primary Preparatory and A.M.I. Montessori Elementary Certification

Nearly 20 years in education, including:

- 11 years classroom teaching experience in public schools, grades kindergarten, first, second, fourth and fifth, including a Research and Development site
- Voted Teacher of the Year, District Elementary Science Teacher of the Year and Teacher Aquanaut in Bay County, Florida
- Beacon Learning Center World Wide Web Curriculum Developer and Validator
- Consultant and author of *Professional Developers Training Module: Competent Assessment of Reading* ©2005 published in conjunction with SERVE, the Southeast Region Federal Department of Education's Educational Laboratory and UNCG
- Teacher on Assignment in Volusia County School's Reading Specialist's Office
- Language Arts Specialist for a local Montessori School

Michaél Dunnivant is the owner of Little Ones Montessori and is responsible for its operation. Please contact her at 386 • 843 • 2210 if you have any questions or concerns regarding the policies, procedures, and financial arrangements.

### Norma Bolinger, Director and Primary Directress

- AMI certified in Montessori Primary Education
- Associates Degree in Early Childhood Education
- Three years of undergraduate study in Community Recreation
- Pre-Kindergarten Associate License from Ohio State Board of Education
- Director's, Staff credentials, VPK Endorsement awarded from Department of Children and Families

Twenty years teaching experience, including:

- Primary Teacher, Vancouver Montessori School, Vancouver, British Columbia, CAN
  - Treasurer of British Columbia Montessori School's Association, Vancouver, British Columbia, CAN
  - Primary and Toddler Teacher, Director of Enrichment Program, Virgin Islands Montessori School
  - Primary Teacher, Supervisor and Curriculum Consultant for Toddler and Primary programs, St. Maarten Montessori School, St. Maarten, Virgin Islands, USA
  - Pre-Kindergarten teacher, Special Needs Collaborative Teacher, Ohio Heartland Head Start and Marion City Public Schools, Marion, Ohio
  - Primary Teacher, Bahamas Montessori School, Nassau, Bahamas
  - Guest Speaker and Presenter on the Montessori Method and Curriculum for the University of British Columbia, University of the Virgin Islands, North Central State College, Mansfield, Ohio and the Marion Area Association for the Education of Young Children, Marion Ohio
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## Parent Roles

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Little Ones Montessori is committed to providing a thoughtful education for your child. By working in partnership with parents, teachers can better attend to the growth and development of each child and communicate regularly with home. As parents, you can help by informing teachers of changes in your child's life, illnesses, or home situations. In this way, teachers can serve the emotional needs of your child.

In addition, we therefore encourage the following:

- Observation of the classroom
- Attendance at Orientation and Parent Education Evenings
- Participation in volunteer and fund raising events
- Attendance at Parent-Teacher conferences
- Reading the Rooster Report Newsletter and other recommended readings
- Bridging Montessori Education into the Home – What parents can do to help

### Observation

All parents are encouraged to observe their child's classrooms at least twice a year, prior to conferencing. This is an important and effective way of learning how your child responds to the Montessori environment. Observations will begin mid-October. Please call for an appointment. Parents may enter the classroom at anytime during the day and throughout the year without an appointment.

### Orientation

Parent Orientation is scheduled and **attendance is required**. It is imperative that you attend so you and your child start off with common understandings of how and why procedures and policies are as they are. Parent Handbooks should be brought to the Orientation as a reference. Classroom schedules will be distributed at that time.

### Parent Education Evenings

Little Ones Montessori will provide the opportunity for parents to attend Parent Education events throughout the year. These evenings are designed to give you a more comprehensive understanding of how your child's growth and development are supported in the Montessori environment and how to partner in your child's education. We request that parents please refrain from addressing concerns specifically regarding their child at these events, please schedule a conference. Please see the academic calendar and upcoming Newsletters for specific dates.

### Parent-Teacher Conferences

Your child's growth and development will be monitored daily and can be discussed at any time during the year; however, there will be two scheduled Parent-Teacher Conferences as noted on the calendar. Your participation is necessary for your child's optimum education. Parents will receive detailed information regarding their child's strengths, challenges, and progress at this time. Of course, if additional conferences are needed or requested, please let your child's teacher know and one will be scheduled.

### Appointments with Teachers

As a courtesy to the children and to reduce classroom interruptions, it is recommended that your child's teacher or assistant know that you would like to schedule an appointment, rather than having discussions in front of the children. It is our desire to give you our total attention, so kindly drop off a note to the teacher, assistant, or designated area at your child's classroom.

### Appointments with Director/Owner

It would be my preference to have an open-door policy; however, since I am also the Primary Directress, my classroom hours are from 8 a.m. to 2:45 p.m. On a daily basis, I will be available as Administrator from 11:30 a.m. to 12:00 p.m. and 2:45 to 3:30 p.m. You may also leave written messages at the designated area, in front of the Primary Classroom or on the school phone. At this time, I will relay messages for Mrs. Dunnivant, so that she may contact you regarding financial matters or concerns that I may not be able to assist you with.

## Rooster Reports Online

Please access your newsletter on the 15<sup>th</sup> of every month. The first Rooster Report will be posted on September 15<sup>th</sup>; you will find information about your child's class and any upcoming events. Our goal is to continue practicing being "green." Paper handouts will be kept to a minimum, as the website will be regularly updated, so please check it frequently.

## Volunteer and Fund Raising Events

Parents are invited to share their talents, careers, or hobbies with the children. Please read the Newsletters for possibilities and make arrangements with the teacher. In addition, any help you would like to offer in caring for the environment, indoors and outdoors is appreciated.

Little Ones Montessori depends on the involvement and generosity of its families as well as staff and the community. Parent volunteers are actively recruited and involved in the successful operation of special events throughout the year. It is expected that *all* parents will support and participate willingly and as generously as possible in these efforts. Success in this area helps to keep tuitions as low as possible, build community support, and at the same time maintain the highest level of education.

Some possibilities for volunteering would be: office assistance, coordinating volunteers, coordinating events, grounds maintenance, furniture repair/painting, material making, gardening, yard days, special events and fundraisers, sharing your profession with the children, arrivals/dismissals, classroom parent, and maintaining the website. Please attend the Volunteer Meeting held in the early fall when these events are coordinated.

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## What parents can do to help...Bridging Montessori Education into the Home

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**Prepare your child for school by helping him or her gain independence and responsibility in these ways:**

- Allow your child to walk perhaps holding your hand instead of being carried.
- Provide your child with clothing that is easy to manage independently and teach him/her to dress him/herself as much as possible.
- Label your child's clothing and help him/her to recognize his/her name on them.
- Invite your child to work with you sharing cooking or other household responsibilities, such as folding laundry and taking out the trash.
- Teach your child bathroom hygiene, including cleaning up after one's self, and the importance of hand washing. Provide a step stool if necessary.
- Encourage your child to use common courtesies, "Please", "Thank you", "May I please have...", "Excuse me", etc.
- Model proper table manners for your child and teach your child to do the same, for example...Sit on your chair properly until it is time to be excused, use napkins, utensils properly, ask for help in passing and serving food, eat over your plate and keep food on your plate, only touch your own food, only take what you can eat and consider those around you in portions, keep your mouth closed when chewing, talk only when your mouth is empty and in an inside tone, excuse yourself to use the restroom, blow your nose, etc., clean up your spot when finished. Your child will perpetuate your habits, whatever they are.
- Encourage using hands for helping, not for hurting.
- Limit or eliminate violent images from your home environment, such as found on television, video, and electronic games. This will show your child that you value a peaceful environment rather than violent one.
- Encourage your child to make eye contact while speaking with others. Speak normally with your child to assist in the development of communication skills.
- Prepare your child for school by assuring him/her it will be a pleasant place and that he/she will enjoy the activities there.

- Break dependent habits like bottles, pacifiers, and sippy cups that are not available in their classrooms.
- Give your child some experiences of being away from you before school opens so the transition to school is more natural.
- Encourage your child to take care of his/her possessions and to respect the property and rights of others.
- Help your child to put away toys and other possessions. Make sure that there is a special, easily accessible place for each of the possessions. Avoid toy boxes and chests where toys are carelessly dumped. Limit the amount of toys.
- Teach your child to handle books carefully.
- Share good literature with your child on a daily basis to develop language skills and proper listening habits. Lengthen the time you spend to extend the duration over time.
- Explain to your child that the teachers are there to help him/her. Encourage your child to respect their authority as he/she does yours.
- Participate in parents' orientation and other parent education opportunities. Make use of the available literature to find out more about Montessori education.

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## Confidentiality

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### Records

All information contained in the child's records shall remain privileged and confidential. The school shall not distribute or release information on a child's record to anyone not directly related to implementing the program plan for the child without the express written consent of the child's parent(s) or legal guardians. The licensee shall notify parent(s) if a child's record is subpoenaed.

### Parent Access to Records

The child's parent(s) shall, upon request have access to his/her child's records at reasonable times. In no event shall such access be delayed more than two (2) business days after initial request. The school shall establish information; and shall maintain a permanent written log in each child's record indicating any persons to whom information contained in the child's record has been released. Each entry in the log shall contain the following: name, signature, position and date. Such log shall only be available to the parents and school staff.

### Amending Records

A child's parent(s) shall have the right to add information, comments, data or any other relevant materials to the child's record.

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## Discipline Policy

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At Little Ones Montessori, we believe in guidance and positive discipline to help children learn acceptable behavior and self-control. Every effort will be made to be proactive, endeavoring to foresee and take action before problems arise. Therefore, acknowledgement and encouragement are used when acceptable behavior is observed. When behavior is observed that needs adjustment, the teacher will speak with the child respectfully and enlist the child's participation in finding more acceptable behaviors. A range of direct guidance actions that appropriately address the problem will be attempted by the teacher to help the child address the problem, including redirection and setting clearly defined limits. In all cases the child will be treated with respect and dignity. If the problem persists, parent(s) will be asked to work with us in shaping the child's behavior to be more acceptable so we are working as a team to solve the problem.

In extreme cases or outbursts, the child may be asked to spend time in the *peaceful zone* to reflect or regain composure. When the child feels ready to discuss the incident, s/he will do so. Incidents will be reported to the families involved. Punishment is inconsistent with Little Ones Montessori philosophy for child growth and development and will not be tolerated.

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## Termination

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Actions on the part of a child which threaten the safety of the classroom or other children (physically or emotionally) require immediate attention. Children who are unable to accept the limits or the logical and reasonable consequence of their behavior may be sent home immediately. Parents will be asked to attend a conference. A plan of action will be formally developed and agreed upon by all parties, including the child. If after a period of time the problem has not been resolved, the following actions may be taken by the Directress:

- Shortened day
  - Suspension
  - Dismissal
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## Nutrition

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**NOTE: WE ARE A NUT FREE ENVIRONMENT; THANK YOU FOR NOT INCLUDING NUT PRODUCTS OF ANY KIND.**

### Snacks

Throughout the morning hours the children help themselves to the class snack area. Parents are asked to **provide one week's worth of snack for the class two or three times a year**. A suggested list of healthy snacks is provided one week in advance from the classroom teacher.

### Lunch

It is our philosophy to teach your child how to establish healthy eating habits and to learn to be respectful of their own bodies. We as teachers do this not only by teaching about health and nutrition in the classroom, but by consistently modeling these healthy eating habits. As a Montessori parent, please keep this in mind when packing your child's lunch.

The Health Department requires individual containers for drink containers due to swine flu and other sanitary concerns; therefore, Primary and VPK children must bring in his/her own 12-ounce water bottle with a covered drinking spout or one that folds down. Your child should be able to operate the container independently, without adult assistance, please. **Water only is permitted, (no juice or milk, please).**

Your child is to bring his/her own lunch to school. Simple and nutritious should be your guidelines for packing lunches. Planning ahead with your young child to fix the lunch together can be a wonderful activity to share. Please label your child's containers with their initials in permanent ink. **Lunches should be packed properly as we are unable to provide refrigeration. Please send lunches that do not need warming.**

Pack lunches in containers that can be washed (disinfected in your dishwasher) and reused. To help you monitor your child's eating habits, any leftover food that is not compostable will return home in the container. Please do not send food in disposable plastic baggies or single-serve snack packages in your child's lunch. We are aiming for waste-free lunches.

Helpful Resources: [www.3greenmom.com](http://www.3greenmom.com) and [www.gogreenlunchbox.com](http://www.gogreenlunchbox.com)

Organic waste will be composted to help us give back to the earth and the bounty it provides for us. (If you would like to volunteer to help us with proper composting procedures, please let us know.)

Healthy eating habits start early and your support is crucial to the nutritional education of your child. Following is a guideline to assist you and your child. (Unacceptable foods will be returned home).

### **Acceptable Foods**

Crackers  
Goldfish  
Deli Sliced Meats  
Tuna  
Raw Vegetables  
Whole Fruit  
Pasta  
Pretzels  
Raisins  
Sandwiches with whole wheat bread  
Air Popped Popcorn  
Organic or Natural chips  
Natural Cheese (Not Processed)  
Apple Sauce (No Sugar or Sweeteners Added)  
Yogurt Eaten With a Spoon  
Water

### **Unacceptable Foods**

Nuts of Any Kind  
Chocolate/Chocolate Chips  
Candy  
Pudding  
Carbonated or Sugary Beverages  
Chips (Cheese, Potato, Corn)  
Processed meats (Includes Lunchables)  
Cookies  
Go-Gurt or Squirtable Yogurt  
Uncrustables

Check label for sugar content. Avoid artificial colors/dyes- blue, yellow, red, etc.

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## General Policies and Procedures

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### Arrival and Dismissal

Refer to your child's tuition schedule for exact arrival and dismissal times for your child's program.

**Toddlers and VPK children** arrive through the back gate; parents escort to classroom door and sign in. Dismissals are at the same location. **Toddler, VPK, and any other parent needing to park in the designated parking area must turn off their engines unless waiting in arrival/dismissal line.**

Siblings may not be left in car unattended. Kindly follow all traffic and directional signs on the premises for the safety of our children.

**Primary children** arrive at the front gate; remain in the car, so children can be assisted by the teacher or assistant. All children remaining until 2:45 or later will be dismissed through the front gate, escorted to their car by teachers and assistants. Please remain in your car to receive your child.

**All children, including toddlers, are expected to walk to and from their classrooms carrying their own belongings. They will be shown how to put their belongings in their designated areas independently. Please allow your child this very important opportunity in their self development.**

### Tardiness

Habits of punctuality begin early; therefore, every effort should be made to arrive by your scheduled time. It is understood that unforeseen circumstances may cause you to be late on occasion. If, however, your child arrives after your scheduled time, the front and back gates will be locked for the safety and security of all. Ms. Norma's class is requested to wait at the front gate for assistance. Toddler and VPK teachers will discuss their procedures at orientation. If you plan on arriving after 9:30 am, kindly request permission from your child's teacher at least one day in advance.

### Late Pick-Up Policy

A late fee of \$1 per minute will be charged for every minute that a parent is late to pick up their child. After 5 occurrences in one month, tuition will be automatically adjusted to the appropriate program.

## Rainy Day Dismissal

In case of a torrential downpour, please remain in your car and drive through the circular drive in single file. Stop at the front security gate, and we will escort your child to your vehicle.

## Dress Code

Seasonally appropriate play clothes are encouraged – simple, sturdy, comfortable, and easy for the child to manage and dress **independently**. **Closed-Toe Nonskid Shoes are REQUIRED for safety. Open-toed shoes, sandals, cowboy boots, platforms, and flip-flops are not allowed.** Please expect your child to come home with paint, mud, dirt, sand and food on his/her clothes. We assure you this is a normal occurrence as we encourage exploration in and outside our classroom environments. **Any distracting clothing that advertises aggressive or character figures or images, lights, or costume jewelry must remain at home. Necklaces and bracelets, of any kind, may not be worn.**

A complete change of clothing (including socks and underwear) **labeled with your child's name** are to be in a **clear** plastic resealable bag in your child's cubby **at all times**. Please check seasonally to make appropriate changes to the wear **and return clothes the following day**, if used.

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## General Policies and Procedures

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### Birthday Celebrations

The Montessori approach to celebrations, including birthdays, is educational, calm and low-key. On your child's birthday, we encourage you to send in a healthy snack for the whole class to share and a picture representing each year of your child's life for the Celebration of Life ceremony.

**Note: If you are planning an activity outside of school, please be sensitive and do not distribute invitations on the school premises unless all children in the class are invited. We do not want to upset children that may not be invited.**

### Holidays

Holiday celebrations are planned in each classroom according to the discretion of the teacher.

### Toys

It is the philosophy of Little Ones, as a Montessori school, that **absolutely no toys are permitted** on campus. Any items not school related are to be kept at home. On occasion a child may wish to bring in a souvenir from a trip or a special book or nature object to show / share.

### Transportation and Field Trips

Transportation is provided only by the parent. Field trips are not generally part of the Toddler, VPK, or Primary curriculum.

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## Health and Safety

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### Emergencies

In the event of an accident or medical emergency, we protect the health, safety, and welfare of the child. The child's individual emergency instructions on file are consulted immediately and parent(s) or pediatrician is telephoned. If it is impossible to reach either, and the emergency requires immediate medical treatment, 911 will be contacted immediately. The Authorization for Emergency Medical Treatment consent form with parent(s) signature will accompany the child so that treatment can be given immediately.

**It is imperative and required by the rules and regulations of the state that you keep the emergency contact information up to date.**

## Reporting Abuse or Neglect

Information on the warning signs of abuse and neglect are provided to each staff member upon initial hiring and at periodic updates. If a staff member suspects abuse or neglect, the proper authorities must be notified and a report is filed with the Department of Children and Families Hotline.

## Emergency Regulations

Fire and Tornado drills are held once a month as required and described on our life safety plan. Children will become familiar with the process of exiting the building quickly and quietly in the event of an emergency. Little Ones Montessori is a drug-free zone and therefore, no smoking is allowed on the premises. **There will be a \$250.00 charge to you if your child pulls the fire alarm and the Fire Department responds, unless, of course, there is a true emergency.**

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## Health and Safety

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### Health Policy

It is required by the Department of Children and Families that Health Forms and Emergency Cards are completed and signed each year and updated as needed. A copy must be on file to document all age appropriate immunizations. This includes verification of one dose of varicella (chicken pox) vaccine unless a physician certified history of chicken pox is documented.

Please see the list of symptoms to guide you in deciding whether your child should be in attendance. Sick children need to be cared for at home. We understand how difficult it can be for parents to make arrangements for last minute care, but it is also very difficult and stressful for a sick child to be away from home.

Please keep your child at home or s/he will be sent home if any of the following symptoms are present:

- A temperature over 99 degrees. Children must be **fever free for at least 24 hours** before returning to school.
- Excessive coughing or bad cold – **noses must run clear**
- Difficult or rapid breathing
- Stiff neck
- Diarrhea or vomiting
- Conjunctivitis (pink eye)
- Strep throat
- Contagious disease such as measles, chicken pox, mumps, or roseola
- Rashes of unknown origin or open skin lesions
- Unusually dark urine and/or gray or white stool
- Yellowish skin or eyes
- Head lice – must be nit free
- Or any other unusual sign or symptom of illness

**You are now required to sign the Flu Pamphlet each year, verifying that you understand the symptoms and will follow safety regulations regarding a child with flu-like symptoms.** The staff reserves the right to require a physician's note certifying freedom from a contagious or communicable disease prior to admission.

### Allergies

If your child suffers from allergies we must have a doctor's note on file. This includes sinus allergies resulting in excessive mucus discharge.

### Medication

Childcare centers are not required to dispense medication. If your child needs special arrangements, those will have to be made with the Directress on an individual basis.

## Social Service Plan

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Appropriate procedures for referring to social, mental health and medical services for a child will be followed if the school staff and/ or Directress feel that such additional services would benefit the child. A list of Local Community Resources is available upon request. If a parent chooses not to follow through with recommended referrals, etc. that would aid the child and in turn the staff with meeting the child's need, Little Ones Montessori reserves the right to refuse service. Proper documentation will be placed in the child's record.

## Accident or Unusual Incident Recording Process

Little Ones Montessori staff will respond appropriately to accidents and apply First Aid, unless otherwise indicated on the enrollment form. This means cleaning and bandaging minor abrasions to prevent infection. If parent notification is warranted, parents will be contacted immediately. We will also respond to unusual incidents and handle them professionally with respect to those individuals involved.

All accidents and incidents that warrant parent notification in the teacher's judgment will be recorded on the Accident/ Incident Report provided by Department of Children and Families and discussed with the Directress. The parent will receive a copy that same day for their signature.

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## Grievance Procedure

Should a problem arise with a staff member, please contact the individual involved. If, following discussion, the issue remains unresolved, please contact the Directress. If still unreconciled, a formal letter may be written. Please allow proper time and consideration to address the situation and find a solution.

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## Inclusion Policy

Little Ones Montessori admits families of any race, color, religion, or national origin to all rights, privileges and activities made available. It does not discriminate on the basis of race, color, religion, gender, disability, political affiliations, or ethnic origins in administration of its educational policies or procedures.

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## Professional Memberships and Licenses

- National Association for Education of Young Children
  - International Reading Association
  - North American Montessori Teachers Association
  - Association Montessori Internationale
  - License from Florida's Department of Children and Families #C12VO0217
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**Financial Information:** Please refer to our website, under "Admissions" at "Tuition and Financial Info" 2010-2011.

**Little Ones Montessori**  
**960 Rooster Road**  
**South Daytona, FL 32119**  
**386 • 788 • 8800**  
[littleonesmontessori@cfl.rr.com](mailto:littleonesmontessori@cfl.rr.com)  
**Child Care License #C12VO0217**

- Little Ones Montessori reserves the right to alter or modify policies and procedures as the year progresses to ensure the security of its clients and staff. You will be notified in writing of any such changes.

# Parent Handbook Acknowledgement

I (we), \_\_\_\_\_ and \_\_\_\_\_ parents of  
Parent's Name (Print) Parent's Name (Print)

\_\_\_\_\_ have read,  
Child's Name (Print)

understand, and agree to abide by the information given in the Little Ones Montessori Handbook. I (we) understand that the content is in place to ensure that each child in attendance has the opportunity to experience the essence and purpose of their Montessori educational experience and that the content may change or be updated by Little Ones Montessori for this purpose.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_  
Parents' Signatures

\_\_\_\_\_  
Date

***Please return, signed, to your child's teacher no later than Wednesday, August 25, 2010.***